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Denali Training Fund Quarterly Progress Report

Funds for this project are provided by the USDOL and the Denali Commission and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

Name of Organization: Southeast Regional Resource Center	
Name of Project: SE Construction Trades Training, DTF 7-228	
Reporting Period: January 1 – March 31, 2008	
Contact Person: Linda Kadrlik	
Contact Number: 586-6806	Email Address: lindak@serrc.org
Expenditures to date:	
Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the agreement.	
Signed by: <u><i>Linda Kadrlik</i></u> Dated <u>March 26, 2008</u>	

1. In a few sentences, please describe the scope of your project: As an extension of our original Denali grant, we provided a January 27 – February 1 Career Connections construction, oil, gas, and mining industry awareness session in Juneau for 25 rural southeast Alaska 11th and 12th graders.

2. Project Activities for this Reporting Period:

Describe the grant activities that happened during this report period. Include planning, advertisement and/or training performance that occurred this quarter? List any accomplishments achieved. (Attach advertisements if applicable)

From January 1 to January 26, 2008 we continued our advertising, enrollment, and planning for the session. We worked with superintendents and CTE teachers of the 13 rural southeast school districts and with Ketchikan, Sitka, and Juneau Job Center rural outreach personnel to identify students. We had originally planned two week-long sessions, one promoting

construction industry awareness and a second promoting oil, gas, and mining industry awareness. We combined the students into one all-encompassing session when we didn't have enough interest in the construction industry awareness to justify a separate session. Preparations included planning travel, Juneau ground transportation, housing, meals, session handbooks, curriculum, instructors, speakers and field trips.

Our January 27 – February 1 session was well-received by all students and their accompanying teacher/chaperones. Students met industry representatives that helped them to further define their career plans and used AKCIS and ALEXsys to learn about career exploration, education/training, and job-seeking skills, studied Trades Math each day, learned about apprenticeship opportunities, and discussed their career plan during mock interviews. Students were also encourage to participate in the JobX program, funded by DOL Division of Business Partnerships, and 8 – 10 students are presently enrolled in this program.

From February 1 – March 31 our primary focus was in gathering evaluative information and promoting JobX work experience for the Career Connections students.

3. Scheduled Project Activities/Important Dates for next quarter:

Describe your planned activities and training for next few months. Please include important dates like graduation, site visits, travel, job fairs, etc.

Our planned activity includes follow-up on the Career Connections students. At this time no other session is scheduled as part of this grant.

4. a. How many are in your training program during this reporting period?

25 11th – 12th graders from rural southeast Alaska

7 teacher/chaperones

b. How many people have been trained and/or certified to date from this grant?

Construction Trades Academy, April 2007: 19 students

Career Connections, January 2008: 25 students

(Please complete form below.)

5. Please list complete the list by putting the community to which each individual trained is from, the type of training and certification, the graduation date and who will employ them upon completion of training.

Community where trainee lives	Type of Training/Service	Type of Certification to be earned/earned	Dates of training	Graduation Date	Employment commitment after training is complete
Ketchikan. 2	Industry awareness	N/A	Jan 27 – Feb 1, 2008	Feb 1, 2008	N/A
Klawock. 9	Industry awareness	N/A	Jan 27 – Feb 1, 2008	Feb 1, 2008	N/A
Pelican. 2	Industry awareness	N/A	Jan 27 – Feb 1, 2008	Feb 1, 2008	N/A
Southeast Island, 2	Industry awareness	N/A	Jan 27 – Feb 1, 2008	Feb 1, 2008	N/A
Wrangell. 3	Industry awareness	N/A	Jan 27 – Feb 1, 2008	Feb 1, 2008	N/A
Yakutat, 7	Industry awareness	N/A	Jan 27 – Feb 1, 2008	Feb 1, 2008	N/A

Please copy and use another sheet if you need more spaces.

6. Please identify any problems or changes in your training project that will affect the budget, scope or timeline of the project. Is your training on schedule? What are the reasons for any difficulties or delays? Are you over budget/under budget? Have you had to change the initial scope?

Please provide an explanation to this change and your resolution to the variance.

The one change in our training project that affected the budget was the decision to combine two sessions into one. Our one session had 23 students, rather than 15 students in each of two separate sessions. We only paid for one week of instructor time and classroom rental instead of two weeks, so we are probably under budget.

7. How are you or will you be evaluating the individuals being trained to ensure competency, skill level and understanding? (Testing, assessment, etc)

Students discussed their career plan with interviewers as part the evaluation process, they took the Trades Math Post-Test, and they completed a session evaluation. 74% of the students repeated perfect scores or improved their scores on the math post-test.

8. Please identify areas that we can assist you in the future.

We will continue to offer industry awareness training for 16 – 24 year-old youth if funds permit.